



QUALITY CLIL IN SECONDARY/VOCATIONAL EDUCATION *THROUGH A LENS OF EQUITY AND INCLUSION*

(30h)
Galway, Ireland

PROVISIONAL PROGRAMME & ORGANISATIONAL DETAILS

PROVISIONAL PROGRAMME

Arrivals and settling into accommodation

Day 1

Orientation, introductions

Comparing your beliefs with research results

Equity vs. equality

Analysing and enhancing teaching and learning materials

Day 2

Scaffolding critical thinking (what is it + how is it used)

Enriching created teaching and learning materials

Defining culture

Intercultural competences: what are they, how are they taught

Diversity – differentiation

Day 3

Gender and culture

Gender (myths vs facts + bias in self, in materials, in actions + equity and inclusion in society and the classroom)

Analysing and enhancing teaching and learning materials

Field study / Cliffs of Moher & structured activity (estimated additional costs 45-50€ for transport and entrance fee)

Day 4

Your Moher presentations

Ways of raising gender awareness among students

Multidirectional feedback and feedforward

Adapting/adopting strategies for own context

Day 5

SEL (socio-emotional learning) – ways for implementation

Diversity: your decisions about how to move forward

Bringing it all together

Course evaluation, certification, farewells

ORGANISATIONAL DETAILS

Course facilitators	Peeter Mehisto, UCL Institute of Education, UK /Estonia Tuula Asikainen, CLILedu, Finland
Daily schedule	09:00 – 16:00 (including 1-hour lunch break, other shorter breaks will be jointly agreed upon)
Course location	University of Galway, Ireland (classroom to be confirmed)
Course objectives	<p>To provide participants with opportunities to</p> <ul style="list-style-type: none">• explore what constitutes good CLIL practice in secondary / vocational education• gain knowledge and tools to adapt CLIL in their own context• share ideas of and plans for good CLIL practices. <p>To support participants in gaining insights into:</p> <ul style="list-style-type: none">• equality vs equity and inclusion in education• how to promote gender- and culture-specific issues in CLIL