



SCAFFOLDING THINKING SKILLS IN CLIL

(30h)

Rovaniemi, Finland

Tallinn, Estonia

Oulu, Finland

PROVISIONAL PROGRAMME & ORGANISATIONAL DETAILS

PROVISIONAL PROGRAMME

Arrivals and settling into accommodation

Day 1

Orientation, introductions

What is critical thinking?

Introduction to CLIL - CLIL Essentials

High impact strategies for learning: Your own beliefs and what the research says

Day 2

Defining critical thinking

Adopting, adapting & creating activities

Experiencing and debriefing a CLIL lesson

Intended learning outcomes

Day 3

Defining scaffolding

Scaffolding supermarket: adopting, adapting & creating scaffolds

Assessment in CLIL: Formative assessment

Creating activities / materials: Adapting and adopting formative assessment strategies

Day 4

Defining feedback and feedforward

Characteristics of effective feedback

Adopting & adapting strategies

Outdoor activity: Field study (transfer and entrance fees may apply)



Day 5

Socio-emotional learning (SEL): Self-regulation

Facts vs. opinions – how to support critical media literacy

Course evaluation, certificates, farewells

ORGANISATIONAL DETAILS

Course facilitators

Peeter Mehisto, UCL Institute of Education, UK/Estonia
Tuula Asikainen, CLILedu, Finland

Daily schedule

09:00 – 16:00 (including 1-hour lunch break, other shorter breaks will be jointly agreed upon)

Primary course aims

Participants will:

- gain insights into well-grounded CLIL practice
- experience how scaffolding thinking skills works in practice
- develop and adapt ideas for activities and strategies for fostering students' thinking skills
- network, develop and share ideas.

Course fee

470€ per participant (400€ for tuition & materials & 70€ administrative costs)

Certification

Certificates of attendance specifying the total number of hours and the main course contents will be awarded.
Europass certificates will be issued on request.

Course organiser

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